

Kindergarten Program Expectations and Connection to Garden-Based Learning		Four “Frames” of Kindergarten Program			
Appendix Number (The Ontario Curriculum) Learning Expectation	Garden Example(s)	BC	SRWB	DLMB	PSI
1. Communicate with others in a variety of ways, for a variety of purposes, and in a variety of contexts	Drawing what you see in the garden, explaining what you see, basic plant ID	X	X	X	X
6.2 Investigate the benefits of nutritious foods	Exploring ways to grow your own food and explore healthy eating		X		X
7. participate actively and regularly in a variety of activities that require the application of movement concepts	Planting, weeding, harvesting, watering, and other physical activities	X	X		
13. Use the processes and skills of an inquiry stance (i.e., questioning, planning, predicting, observing, and communicating)	Garden planning activities and real-time exploration. Problem solving and questions to predict plant stages				X
14. Demonstrate an awareness of the natural and built environment through hands-on investigations, observations, questions, and representations of their findings	Active exploration in the garden, encouragement to plant, create a sense of ownership, questions and answers about where our food comes from			X	X
24. Use technological problem-solving skills, on their own and with others, in the process of creating and designing (i.e., questioning, planning, constructing, analysing, redesigning, and communicating)	Developing strategies for the garden, using tools and observing changes to the garden, making adjustments and analysing plant space and growth sizes				X
26. Develop an appreciation of the multiple perspectives encountered within groups, and of ways in which they themselves can contribute to groups and to group well-being	Using the garden as a tool for team-building, assigning roles, determining best practices and group dynamics, sharing the work-load	X			
29. Demonstrate an understanding of the natural world and the need to care for and respect the environment	Caring for, and respecting the garden and the surrounding environment, active participation, environmental stewardship	X			

BC – Belonging and Contributing SRWB – Self-Regulation and Well-Being DLMB – Demonstrating Literacy and Mathematics Behaviours PSI – Problem Solving and Innovating

\*Adapted from *The Kindergarten Program*, 2016. Ministry of Education, Ontario